B.Ed. DEGREE (TWO YEAR) EXAMINATION FEBRUARY 2022.

(For the Candidates admitted during the Academic Year 2021–2022 only)

First Semester

PEDAGOGY OF ENGLISH – PART I

Time : 3 hours   Maximum Marks : 70

PART A — (5 × 1 = 5 marks)

Objective type questions.

Multiple choice :

1. Bloom's Taxonomy was revised in the year _____

   (a) 2000   (b) 2001

   (c) 2005   (d) 2008

2. Duration for micro-teaching is _____

   (a) 20-30 minutes   (b) 10-15 minutes

   (c) 5-7 minutes   (d) 15-20 minutes

3. Memory level teaching model approach is developed by _____.

   (a) Herbart   (b) Bigge and Hunt

   (c) Morrison   (d) None of the above

4. Abbreviation of ABL is _____

   (a) Activity Based Language

   (b) Activity Based Learning

   (c) Activity Based Level

   (d) Activity Based Leader

5. Abbreviation of AI is _____

   (a) Artificial Index

   (b) Artificial Interest

   (c) Artificial Intelligence

   (d) Artificial Involvement

PART B — (3 × 5 = 15 marks)

Short answer type.

Answer any THREE questions.

(Maximum 250 words or two and half a page for each question)

6. Distinguish between Active Learning Method and Advanced Active Learning Method.

7. Bring out the components of skill of probing questions and highlight their importance.

8. Write a short note on Communication Satellites.

9. What is Herbartian Model? Write briefly about its role in classroom teaching—learning.

10. Write down any five common instructional objectives for English language teaching.

PART C — (5 × 10 = 50 marks)

Essay type questions with internal choice.

(Maximum 500 words or 5 pages for each question)

11. (a) Critically analyze, how the revised Bloom's taxonomy is better than the old one with reference to its merits and demerits.

Or

(b) Describe the nature, scope, need and significance of the English language teaching-learning.

12. (a) Elucidate the understanding level of Morrison teaching model.

Or

(b) Enumerate the steps involved in writing a unit plan and give a model unit plan.

13. (a) Differentiate between micro-teaching and macro-teaching and give their contribution in writing a lesson plan.

Or

(b) Analyze the programmed instruction in terms of its advantages and disadvantages.

14. (a) What is mass media? List out a few, which you use in your classroom teaching?

Or

(b) Differentiate between Blended Learning and Flipped Classroom and explain their role in enhancing the classroom teaching and learning process.

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15. (a) Write an episode for skill of reinforcement with appropriate examples.

Or

(b) What is micro-teaching? Explain its process in detail.

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